



PRESS RELEASE

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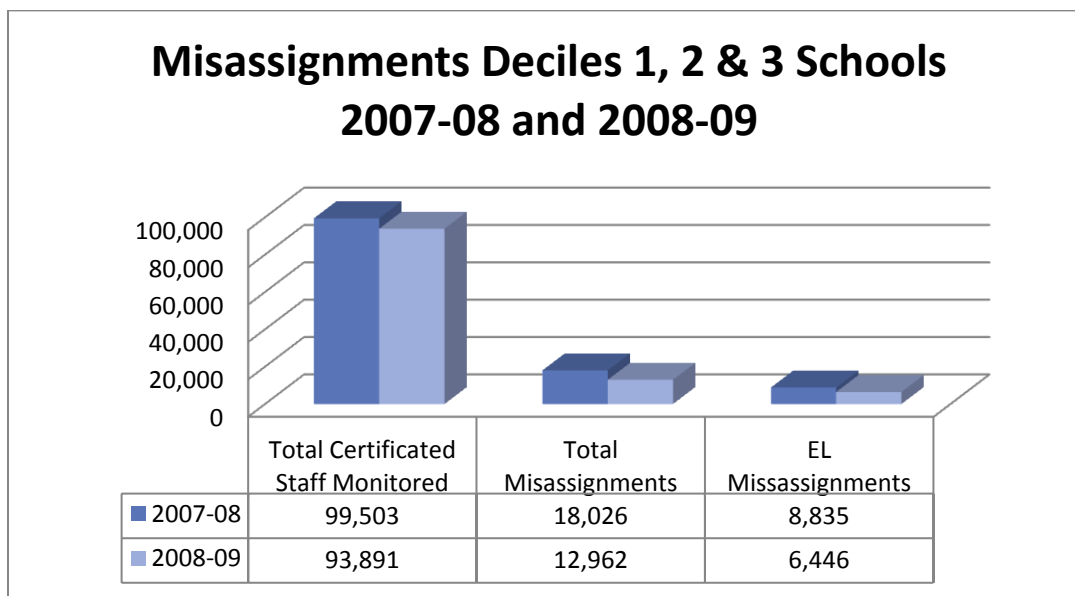
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English Learner, Science Categories Lead Teacher Misassignments

SACRAMENTO –According to a recently released report by the Commission on Teacher Credentialing, the misassignment of teachers of English learners (EL) represents the largest number of misassignments reported in 2007-08 and 2008-09 in California’s lowest performing schools ranked in deciles 1, 2 and 3 of the state Academic Performance Index (API). EL students must be taught by teachers with the appropriate training and preparation to meet their linguistic and academic needs.

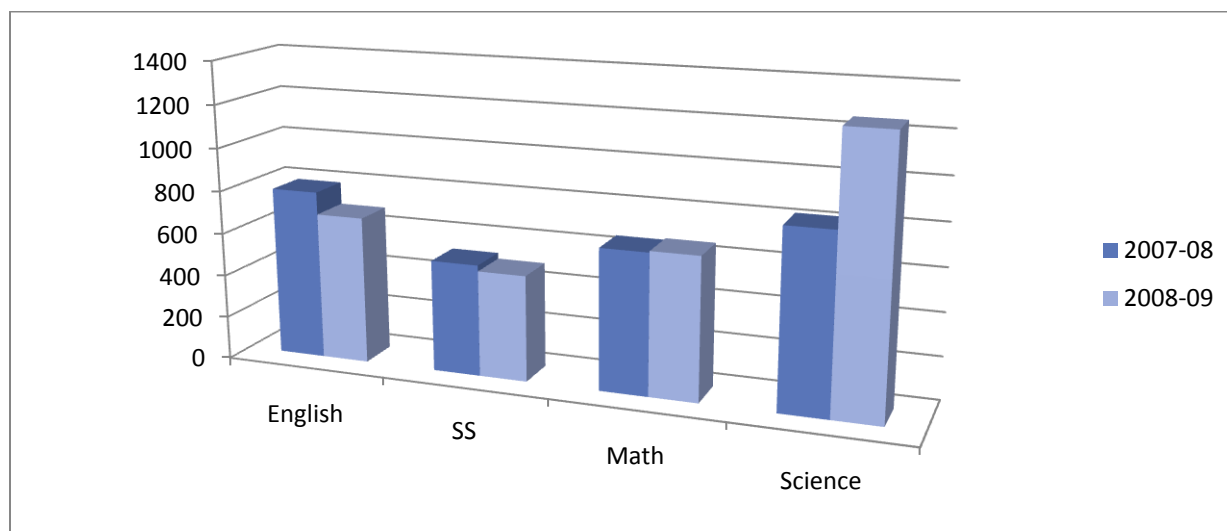
While good progress is being made to reduce the overall misassignments of California teachers in these schools (a 28% decrease over two years), the EL category represents almost 50% of the total misassignments in each monitoring year.



In four core subject areas, there were decreases in misassignments for English and social science, a slight increase in mathematics and a significant increase in science. This increase is primarily within the general and introductory science courses at the middle school level and of the total science misassignments represented 49% in 2007-2008 and 65% in 2008-2009. In 2008, the

Commission proposed regulations for a new Foundational-level General Science authorization specific to the middle school level. In February 2009 these regulations were approved providing an additional authorization option for these types of assignments.

‘Core’ Subject Area Misassignment Combined Data for Schools in Deciles 1, 2 and 3, 2007-2009 Report Years



“Misassignment” is the placement of a certificated employee in a teaching or services position for which the employee does not hold an appropriate authorization for the assignment. The district superintendent has thirty calendar days from the date of official notification by the county to resolve these misassignments.

County Offices of Education (COE) must submit an annual report to the Commission on Teacher Credentialing summarizing the results of all assignment monitoring and reviews conducted in that year. The Commission is required to report biennially to the Legislature on the assignment monitoring data for certificated employees submitted by the COE. An examination of assignment monitoring data is essential for policy makers as they analyze how current statutes and policies impact the assignment of certificated employees in California, as well as the need for expanded or alternative preparation programs in areas with a high number of unauthorized assignments.

The report also includes data required as a result of the *Williams v. State of California* settlement. COE are required to annually collect data in all schools ranked in deciles 1, 2 and 3 in the 2006 Base API for classrooms with a population of 20% or more English learner students. COE must also annually monitor the assignments of all certificated employees in the decile 1, 2, and 3 schools. This report summarizes all of the data and assignment information collected for the decile 1, 2, and 3 schools during the 2007-2008 and 2008-2009 academic years.

A complete copy of the report, *Assignment Monitoring of Certificated Employees in California by County Offices of Education 2007-2009*, can be accessed at:
<http://www.ctc.ca.gov/commission/agendas/2010-08/2010-08-3B.pdf>

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